



(aring for River (ountry

Name:						
Group:						

Our River (ountry

1. a) How might River Country be important to Aboriginal peoples?

b) What effects might poor river and wetlands health have on these places' Traditional Owners?

A 'traditional management strategy'

2. What was the 'traditional management plan' described by Tom Trevorrow?

(ase study presentations

- 3. Prepare a one-minute presentation on one of the six topics.
- 4. As other groups present to the class, complete the table below:

	Significance of this site/ practice for Traditional Owners	How Aboriginal people traditionally cared for the site	How these traditions influence the way the site is managed now
Brewarrina fish traps			
Firestick farming			
Gilgais & water care			

	Significance of this site/ practice for Traditional Owners	How Aboriginal people traditionally cared for the site	How these traditions influence the way the site is managed now
Lake Victoria			
Sustaining animal populations			
Bloodline			

Merging spirit and science

5. Think: how might it be challenging to create a water management plan that accounts for traditional cultural/ceremonial water uses?
6. How could we paraphrase the quote by Sue Jackson?
Do you think it is accurate?
Focus: the Murrou-Darling Posin Plan
Focus: the Murray-Darling Basin Plan
6. A Yarn on the River How were 'Traditional Owners' included in the planning process?

What do Aboriginal people want water managers to consider when thinking about how water should be shared and used?	
7. National Cultural Flows website What do you understand 'cultural flows' to mean and why are they important?	
8. The Aboriginal Waterways Assessment program What is the purpose of the AWA program?	
What are the three components to help people decide the values/health of the waterway from an Aboriginal perspective?	